

## History of Jerusalem

—> Note: Do all of your writing work from this week in an exam booklet. Take more than one if you need to

### **Monday- Security debate reading 38-49 “Qalandiya”**

Reading and Report 38-49

#### Comprehension Questions:

- Where is the checkpoint?
- Why is Guy going?
- Who is he going with? Who do they work for? What do they want?
- What are Guy's impressions of the checkpoint? How do you know?
- What are your impressions of the checkpoint? Write your feelings/ reactions and specific pages/ scenes that give you that reaction.
- Who is there (list all people you see and Guy mentions)
- What happens at the different moments to different people? (Beginning, Middle, End)
- Why is this checkpoint here?
- Who wants to cross? Why?
- Who is able to cross?

When you have finished answering the questions, choose 3 scenes/ pages and complete a reading matrix.

### **Tuesday-**

1) What do you think about the barrier?

See the video:

<https://www.youtube.com/watch?v=PKsCRG-FvY>

And:

2) Listen to the report:

<http://www.npr.org/sections/thetwo-way/2013/04/27/177965920/at-israeli-checkpoint-tear-gas-and-ice-cream-a-way-of-life>

3) Re-read 38-49

Choose 2 of the people at the scene and write one report from each perspective. The report should be detailed and include references to text and pictures and have specific information about the checkpoint (what did it look like/ smell like/ who was there/ what did you do/ why were you there/ when were you there/ how did you act/ how did others act? etc.)

### **Wednesday- Listen to “photo story” NPR**

- 1) Share the reports out-loud with the whole class. Introduce whose perspective you are reading from and read the report
- 2) Listen to the NPR story

#### **Act 1 of this:**

<http://www.thisamericanlife.org/radio-archives/episode/493/picture-show>

Take careful notes- write any terms that seem important and questions that you have.

After the listening:

- 1) Who are the stakeholders?
- 2) What are the different perspectives about mapping (4)
- 3) Write several paragraphs in response to the following questions:
  - Is mapping "protecting Israel" or "controlling palestinians"?
  - What are the possible impacts of mapping on each side?
  - Is mapping justified? Under what circumstances?

### **Friday-**

- 1) Share “is mapping justified” reactions with each other
- 2) Write 3 paragraphs for each perspective drawing on the book, the video, and the radio program

“Checkpoints such as qalandia are justified and necessary to maintain security and they protect everyone”

“Checkpoints such as qalandia are not justified jeopardize security and protect no one”

Extra time?

Watch machsom watch videos from Qalandiya Checkpoint: Write observations and questions

[http://www.machsomwatch.org/en/qalandia\\_checkpoint\\_story\\_film](http://www.machsomwatch.org/en/qalandia_checkpoint_story_film)

OR

[http://www.machsomwatch.org/en/qalandia\\_checkpoint\\_second\\_friday\\_ramadan](http://www.machsomwatch.org/en/qalandia_checkpoint_second_friday_ramadan)